**Parent’s Rights**

If, at any time, parents do not agree with the evaluation, the CPSE meeting discussion, or the services that their child receives, they have the right to Due Process. Information regarding Due Process rights is given to parents by the School District.

**Important Phone Numbers**

<table>
<thead>
<tr>
<th>School</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ausable Valley Central School</td>
<td>834-2800</td>
</tr>
<tr>
<td>Beekmantown Central School</td>
<td>563-0757</td>
</tr>
<tr>
<td>Chazy Central Rural School</td>
<td>846-8885</td>
</tr>
<tr>
<td>Northeastern Central School</td>
<td>298-4031</td>
</tr>
<tr>
<td>Northern Adirondack Central School</td>
<td>594-3986</td>
</tr>
<tr>
<td>Peru Central School</td>
<td>643-6322</td>
</tr>
<tr>
<td>Plattsburgh Central School</td>
<td>563-6262</td>
</tr>
<tr>
<td>Saranac Central School</td>
<td>565-5646</td>
</tr>
</tbody>
</table>

**Preschool Costs**

The County and the State share the cost of all preschool services. There is no cost to parents for services identified on the child’s IEP.

**Annual Review**

There is a meeting held at least once annually for any child receiving services, to update the goals and determine if the current level of service is still appropriate.
Preschool special education is a collaborative effort between the child’s home school district, the child’s family, and the County. The program serves children three to five years of age suspected of having a developmental delay or disability.

**Referral**

A preschool child can be referred by a health care provider, a parent, a teacher or anyone who knows the child and has concerns. The parent is provided a list of approved evaluators and chooses which agency will evaluate their child.

**Consent**

The parent or legal guardian must sign consent prior to any evaluation being conducted.

**Evaluation**

An initial evaluation always includes a social history and psychological assessment. These portions are performed by a school psychologist. In addition, any other area of concern is tested by the appropriate professional (Speech Language Pathologist, Occupational Therapist, or Physical Therapist). These professionals work with the child to get an accurate picture of the child’s skills. An evaluation report is written, shared with the parent, the school district and the County.

**CPSE Meeting**

The Committee on Preschool Special Education (CPSE) meets after the initial evaluation to go over the results. The committee consists of:

- Parent(s)
- Evaluator(s)
- School District Representative
- County Representative
- Parent Member
- Anyone else the Parent may choose

Together, this committee determines if the child meets the criteria to be classified as a preschool child with a disability. If so, an Individualized Education Plan (IEP) is created. The committee determines the level of service most appropriate to meet the child’s needs.

**Service Provision**

The child’s school district is responsible for making sure that services on the IEP are delivered. Services can occur wherever the child is located (home, day care, preschool, etc.)